

## Ruth S. Farber, OTR/L, MSW, PhD

[rfarber@temple.edu](mailto:rfarber@temple.edu)

### Academic Appointments:

- 2013-2019 Associate Professor, Department of Occupational Therapy, Salus University  
2013-present Associate Professor Emerita, The Department of Health and Rehabilitation Sciences, Temple University  
1993-2013 Associate Professor (1999-2013), Health and Rehabilitation Sciences, Temple University; Assistant Professor (1993-1999), Department of Occupational Therapy, College of Health Professions, Temple University, Graduate Faculty

### Present Projects/Work:

Writing, collaborating & conducting research, mentoring writers, and founding & facilitating the Occupational Therapy for Women's Health Think Tank (OT4WH TT) (2017-present).

### Education and Training

- 1987-1993 Temple University, Department of Counseling Psychology, Ph.D.  
Practica: Temple University, Personal Counseling Clinic, Vocational Counseling Clinic and Temple University Hospital, Inpatient Psychiatry/Neuropsychology  
1976-1978 University of Pennsylvania, School of Social Work, M.S.W. Field placement: Philadelphia Child Guidance Clinic  
1970-1975 Gestalt Center for Psychotherapy and Training, New York, NY, Certificate  
1965-1970 Temple University, College of Allied Health Professions, B.S. Occupational Therapy

### Certification and Licensure

- Licensed Psychologist: Commonwealth of Pennsylvania (April, 1996 -November, 2019-present inactive).
- National Exam for Professional Practice in Psychology (passed April, 1996)
- Pennsylvania Psychology Law Exam (passed April, 1996).
- Certified Social Worker: Commonwealth of Pennsylvania (1989-1999, 2000-present inactive).
- Licensed Occupational Therapist: Commonwealth of Pennsylvania (January, 1998-present).
- Registration in Occupational Therapy, American Occupational Therapy Association (1970-present).

### Professional /Clinical Experience

- 1978-1998 Psychotherapist (Clinical Social Worker, Psychologist) Private Practice  
1992-1993 Instructor (part time) Department of Occupational Therapy, College of Allied Health Professions, Temple University.  
1990-1991 Psychology Intern University Counseling Service, University of Pennsylvania. (APA approved internship)  
1989-1990 Teaching Associate, Department of Counseling Psychology, College of Education, Temple University.  
1978-1988 Mental Health Clinical Coordinator and Staff Therapist Philadelphia Health Associates (formerly Penn Urban Multi-Specialty Health Plan).  
1970-1972 Director of Occupational Therapy Eagleville Hospital and Treatment Center

### National Teaching Award:

Shirley Davis Award for *Excellence in Synchronous Distance Learning*, granted by the National University Technology Network (Colorado, Springs, Colorado, September, 2010). Awarded for on-line class focused on "National and International Models Serving People with Disabilities: Teaching Occupational Therapy Theory Using Distance Education."

### Research Grants:

- (2004-2008) Farber, R. S. Examination of Maternal Role Participation, Well-being, Social Support, and Health of Mothers with Disabilities or Chronic Illnesses, Pennsylvania Department of Health, Tobacco Settlement Formula Funds, \$28,000
- (2002) Farber, R. S. & Koenig, K.P. Dean's Incentive Fund. CAHP, Temple University: Fieldwork supervision project V: Examination of Supervisory Reasoning.
- (1998) Koenig, K. P. & Farber, R. S. Dean's Incentive Fund, CAHP, Temple University. Examining Supervisory Reasoning
- (1997) Farber, R. S. Dean's Incentive Fund, CAHP, Temple University. Fieldwork Supervision: Project II
- (1996) Farber, R. S. Dean's Incentive Fund, College of Allied Health Professions, Temple University: Parents with Disabilities: In Their Own Voice.
- (1995) Farber, R. S. & Weiss, D. Dean's Incentive Fund, CAHP, Temple University: The Supervisor- Student Relationship: Problematic Qualities of the Professional Student in Fieldwork.

### Publications:

- Farber, R. S, Kern, M. L & Brusilovskiy, E. (2015). Integrating the ICF with Positive Psychology: Factors Predicting Role Participation for Mothers with Multiple Sclerosis. *Rehabilitation Psychology*, 60(2). 169-178 (Refereed).
- Farber, R (2013). Distance Education and Teaching Online: My Journey from Mystery to Mastery. *Occupational Therapy in Health Care*, 27(3), pp. 272–279 (Invited & Reviewed).
- Tyszka, A.C. & Farber, R. S. (2010). Exploration of Health-Promoting Behaviors, Role Participation, and Health- Related Quality of Life of Women with Multiple Sclerosis: A Pilot Study. *American Journal of Occupational Therapy*.(Refereed)
- Farber, R. S.,& Koenig, K. P. ( 2008). Facilitating clinical reasoning in fieldwork: The relational context of the supervisor and student. In B. A. Schell & J.W. Schell (Eds) *Clinical Reasoning in Occupational Therapy*. Lippincott (pp.335-367). Williams and Wilkins: Baltimore, MD (Invited & Reviewed).
- DeRosier, R,& Farber, R. (2005). Speech recognition software as an assistive device: A pilot study of user's satisfaction and psychosocial impact. *WORK: A Journal of Prevention, Assessment & Rehabilitation*. 25 (2)125-134 (Refereed)
- Farber, R. S. (2004). Experience of mothers with disabilities: Learning from their voice. In J. Olsen and S. Esdaile (Eds). *Mothering occupations: Challenge, participation and agency* (pp.193-216). FA. Davis: Philadelphia (Invited and reviewed)
- Farber, R. S. (2000). Mothers with disabilities: In their own voice. *American Journal of Occupational Therapy*, 54(3) 260-268.(Refereed)
- Bash, D. & Farber, R. (1999) An examination of self-reported carpal tunnel syndrome symptoms in hand therapists; protective and corrective measures and job satisfaction. *Work: A Journal of Prevention, Assessment, & Rehabilitation.*, 13, 75-82. (Refereed)
- Farber, R. S., & Koenig, K. (1999) Examination of fieldwork educators' responses to challenging fieldwork situations. *Innovations in Occupational Therapy Education*, 89-104. (Refereed)
- Farber, R. S. (1998, March). Supervisory relationships: Snags, stress, and solutions. *Education Special Interest Section Quarterly*, 8 (1), 2-3.
- Burleigh, S. B., Farber, R. S., & Gillard, M. (1998). Community integration and life satisfaction after traumatic brain injury: Long-term findings. *American Journal of Occupational Therapy*, 52(1), 45-52. (Refereed)
- Obetz, S., Farber, R. S., & Rosenstein, E. (1997). Influence of actual and perceived wait for counseling services on client outcome variables. *Journal of College Student Development*, 38(2), 173-180. (Refereed)
- Farber, R. S. (1996). An integrated perspective on women's career development within a family. *The American Journal of Family Therapy*, 24(4), 329-341. (Refereed)
- Farber, R. S. (1990). Widowhood: Integrating loss and love. *The Psychotherapy Patient*, 6(3), 39-48. (Invited, Refereed)
- Farber, R. S. (1990). Widowhood: Integrating loss and love. *Psychotherapy and the Widowed Patient*, Haworth Press, Binghamton, N.Y. (Reprinted from *The Psychotherapy Patient*, 6 (3)
- Farber, R. S. (1988). Integrated treatment of the dual-career couple. *The American Journal of Family Therapy*, 16(1), 46-57. (Refereed)

### **Professional Presentations:**

Lenington, K., Farber, R.S. & Podvey, M, (2020, May). *Conversations that Matter: OT in Women's Health: Growth, Opportunities and Next Steps*. AOTA. General Forum, CommunOT, May 26, 2020 (originally scheduled for the American Occupational Therapy Association Annual Conference & Expo, Boston, Mass, 2020)

Farber, R.S, Sponseller, L, Foy, C, Ellis, K, & Sepulveda A. (2019, April). *Reframing Women's Health and Wellness in Occupational Therapy: For Mothers in Both Typical and Challenging Situations*. Presentation for a Short Course at the Annual American Occupational Therapy Association Conference, New Orleans, LA. (Refereed).

Tyszka, A & Farber, R.S. (2019, April). *Exploring Self-Reported Health-Related Quality of Life (HRQOL) in Pediatric Multiple Sclerosis (MS)*. Poster presented at the Annual American Occupational Therapy Association Conference, New Orleans, LA. (Refereed).

Farber, R. S, Lenington, K.P. & Austin-McCain, M. (2018, April). *The Intersection of Women's Health and Occupational Therapy: Emerging and Continuing Practices Across the Lifespan*. Presented as part of 'Conversations that Matter' at the Annual American Occupational Therapy Association Conference, Salt Lake City, UT. (Refereed).

Farber, R.S. (2017, July). *Exploring the Relationship Between Psychological Well-being, Role Participation and Parental Satisfaction of Mothers with Spinal Cord Injury: Role of the Positive Psychology in Rehabilitation*. Round Table Paper Presentation at the International Positive Psychology Association. Montreal, Canada. (Refereed)

Farber, R.S. & Tyszka, A. (2017, AOTA). *Positive Factors Contributing to Greater Role Participation and Satisfaction With Maternal Participation for Mothers With Multiple Sclerosis*. Poster to be presentation at the Annual American Occupational Therapy Association Conference, Philadelphia, PA (Refereed)

Farber, R.S, Tyszka, A, Sponseller, L, Foy, C, Pelham-Foster, S. & Larson. M. (2017, March) *Women's Health and Health Care: Providing Occupational Therapy Reflecting the Needs of Today's Women and Health Care Environment*. Short course will be presented at Annual American Occupational Therapy Conference, Philadelphia, PA (Refereed)

Farber, R. & Kern, P. (2016, June). *Thriving in the Face of Adversity: Mothers with Multiple Sclerosis*. Paper presented at Canadian Conference on Positive Psychology, Niagara on the Lake, Ontario, Canada/

Silverman, F. & Farber, R.S. (April, 2016). *Post-Professional OTD: Searching for the Just Right Doctoral Project/Capstone*. Poster presentation at the Annual American Occupational Therapy Association Conference, Chicago, IL (Refereed).

Farber (2015, April) *Living Fully: Developing an Online Wellness Program for Women with Chronic Illness or Disability*. Poster presentation at the Annual American Occupational Therapy Association Conference, Nashville, TN. (Refereed).

Silverman, F, Farber, R.S., Tyszka, A, Sponseller, L. & Foy, C. (2015, April). *The Power of Mentorship: Its Role in Faculty Satisfaction and Productivity*. Paper presentation at the Annual American Occupational Therapy Association Conference, Nashville, TN. (Refereed).

Tyszka, A. & Farber, R. (2014, April). *The Relationship of Health-Promoting Behaviors and Participation for Women With Multiple Sclerosis: Application of the International Classification of Functioning*. Poster presentation at the Annual American Occupational Therapy Association Conference in Baltimore, MD. (Refereed).

Farber, R & Fleming (2014, April). *Mothers with Spinal Cord Injury (SCI): The Relationship Between Psychological Well-being, Role Participation, Parental Satisfaction & Adaptation*. Poster presentation at the Annual American Occupational Therapy Conference in Baltimore, MD. (Refereed).

Farber, R.S (2012, October). *Online Learning: The Journey Transcending Distance*. Paper presented at the Northeast E-Learning Consortium at Temple University, Philadelphia, PA. (Refereed)

Farber. R.S. (2012, July). *Exploring the Relationship of Well-being and Social Support with Participation in Life Roles and Parental Satisfaction for Mothers with Multiple Sclerosis*. Paper presented at First Canadian Conference on Positive Psychology, Toronto, Canada. (Refereed).

Tyszka, A.C. & Farber, R.S. (2011, October). *The Relationship of Health-Promoting Behaviors and Participation for Women with Multiple Sclerosis: Application of the ICF for Rehabilitation Practitioners*. Short course presented at the New Jersey Occupational Therapy Association, Union, NJ. (Refereed).

Farber, R.S. & Poole, J (2011, April). *Mothers with Chronic Illness: Challenges, Adaptations, & Psycho- Social Factors that Support Participation with Mothers with Multiple Sclerosis*. Annual American Occupational Therapy Conference, Philadelphia, PA (Refereed).

Farber, R. S. & Tyszka, A.C. (2010, June). *The Relationship of Health-Promoting Behaviors and Participation for Women with Multiple Sclerosis: Application of the ICF for Rehabilitation Practitioners*. Poster presentation at the North American Collaborating Center Conference: Enhancing our Understanding of the ICF. Bethesda, Maryland (Refereed).

Farber. R.S. (2010, January). *Online learning: Transcending distance*. Presentation at On-line Teaching Strategies, Temple University, Teach and Learning Center. Philadelphia, PA. (Invited).

Farber, R.S. & Davidoff, M. S, (2009, March). *Examination of the Relationship of Role Participation, Parental Participation, and the Perception of Social Environment in Mothers with Multiple Sclerosis and Spinal Cord Injury*. Poster presentation at Fifth Annual Women's Health Interdisciplinary Research Symposium, Healthy Aging, Temple University, Philadelphia, PA (Refereed).

Farber, R. S., Kenney Smith, M., Gensler, D. & Silverman, F., (2009, February). *Participating in Arts and Culture for People with Disabilities*. Paper presented at the Second Arts and Quality of Life Research Center Conference, Boyer College of Music and Dance Temple University, entitled Arts and Quality of Life in the Philadelphia Community, Philadelphia, PA. (Invited)

Farber, R.S. & Davidoff, M. S, (2008, August). *Examination of the Relationship of Role Participation, Parental Participation, and the Perception of Social Environment in Mothers with Multiple Sclerosis and Spinal Cord Injury*. Poster presentation at The 14th Annual North American Collaborating Center (NACC) Conference on the International Classification of Functioning, Disability and Health (ICF), part of the 21st World Congress of Rehabilitation International (RI) in Quebec City, Canada (Refereed).

Farber, R.S. & Sonabend, M. (2008, March). *The Relationship of Role Participation and Well-Being, in Mothers with Multiple Sclerosis or Spinal Cord Injury*. Poster presentation at the Third Annual Women's Health Interdisciplinary Research Symposium, Women, Health and Education: Promoting Women's Health in Communities. Temple University, Philadelphia, PA (Refereed).

Kinnealey, M., Koenig, K, & Farber, RS. (2007, April). *The Relationship between Sensory Processing, Social Supports, and Quality of Life in Adults with Sensory Processing Disorders*. Paper presented at Annual American Occupational Therapy Conference, St. Louis, MO. (Refereed).

Farber, R. S. (2007, March). *The Mother's Interpersonal Environment: The Relationship of Social Support, Role Participation and Maternal Role Satisfaction of Mothers with Multiple Sclerosis*. Poster presentation at the Third Annual Women's Health Interdisciplinary Research Symposium, Women, Health and Education: Creating Linkages, Temple University, Philadelphia, PA (Refereed).

Farber, R. S. (2006, June). *The Mother's Interpersonal Environment: The Relationship of Social Support Role Participation and Maternal Role Satisfaction of Mothers with Multiple Sclerosis*. Poster session presented at the 12th Annual North American Collaborating Center Conference on ICF. Vancouver, British Columbia, Canada (Refereed).

Farber, R. S. (2006, April). *Participation and Social Support of Mothers with Multiple Sclerosis: An Exploratory study*. Paper presented at the American Occupational Therapy Association, Charlotte, NC

Farber, R. S. (2006, March). *Well-being and role participation of mothers with multiple sclerosis*. Poster session presentation at the Center for Women's Health, Research, Leadership and Advocacy, Temple University, Philadelphia, PA (Refereed).

Farber, R. S. & Reese, C. (2006, March) *Perception of accessibility, participation & barriers to art & cultural events for people with disabilities: An exploratory study*. Poster session presented at The Inaugural Conference of the Arts and Quality of Life Research Center. Temple University, Philadelphia, PA. (Refereed)

Farber, R. S (2005, October). *Exploring Well-being, Social Support and Participation of Mothers with Multiple Sclerosis*. Paper presented at the Pennsylvania Occupational Therapy Association Conference, Valley Forge, PA (Refereed).

Farber, R. S., Lipsitt, R. & O'Halloran, K. (2005, April). *Participation and Social Support of Mothers with Multiple Sclerosis: An Exploratory Study*. Poster presentation at College of Health Professions, Student Faculty Research Symposium.

Farber, R. S. (2005, March). *Participation and Social Support of Mothers with Multiple Sclerosis: An Exploratory Study*. Poster presentation at Temple University Interdisciplinary Center of Excellence: Women's Health, Research and Leadership (Refereed).

Farber, R. S. (2004, September). *Qualitative Research Methodology*. University of Pennsylvania. Department of Occupational and Physical Therapy, Research Special Interest Group (Invited)

DeRosier, R., Farber, R. & Perincheif, J., (2003, June). *Speech Recognition Software as an Assistive Device: A study of User's Satisfaction and Psychosocial Impact*. Paper presented at the American Occupational Therapy Association, Washington, DC. (Refereed).

Hooper, B, Farber, R. S. and Schell, B.B. (2002, June), *Emerging Concepts in Clinical Reasoning: Implications for Teaching and Research*. Paper presented at the World Federation of Occupational Therapy, Stockholm, Sweden (Refereed)

Farber, R. S. & Koenig, K.P. (2002, May). *Supervisory reasoning in fieldwork: Connection and implications for the development of clinical reasoning*. Paper presented at the American Occupational Therapy Association, Miami, Florida (Refereed).

Tanguay, H. & Farber, R. S., Lipsett, R. (2001, April). *Coping and Community Integration of Persons During and After Rehabilitation*. Paper presented at the American Occupational Therapy Association Conference and Exposition, Philadelphia, PA (Refereed).

Hanssens, T. & Farber, R. (2001, April). *From the State Hospital to the Community: Personal Accounts*. Paper presented at the American Occupational Therapy Association Conference and Exposition, Philadelphia, PA. (Refereed).

Koenig, K. P., & Farber, R. S. (2000, March). *Components of Supervisory Reasoning: Implications for Fieldwork Educators' Development*. Paper presented at American Occupational Therapy Association Annual Conference, Seattle, WA.(Refereed).

Schleicher, M.A., & Farber, R. S. (1999). *Fear of Falling in Older Adults*. Paper presented at Pennsylvania Occupational Therapy Association Annual Conference, Philadelphia, PA.(Refereed).

Farber, R. S. (1998, June). *Mothers With Disabilities: In Their Own Voice*. Paper presented at the 12th International Congress of the World Federation of Occupational Therapists, Montreal, Canada. (Refereed).

Farber, R. S., & Weiss, D. (1996, May). *Clinical Educators' Perceptions of Problematic Behaviors of Fieldwork Students and Supervisory Intervention Variables*. Paper presented at the Annual American Occupational Therapy Conference, Baltimore, Maryland. (Refereed).

Bash, D. S., & Farber, R. S. (1998, April 15). Hand Therapist's CTS Symptoms, Interventions and Job Satisfaction. Paper presented at the Annual American Occupational Therapy Conference, Baltimore, Maryland. (Refereed).

Farber, R. S., & Weiss, D. (1997, April 11). *Perceptions of Problematic Fieldwork Behaviors and Supervisory Intervention*. Paper presented at the American Occupational Therapy Association Conference, Orlando, Florida. (Refereed)

Burleigh, S. B., Gillard, M., & Farber, R. S. (1997, April 12). *Community Integration and Life Satisfaction with Brain Injury*. Paper presented at the American Occupational Therapy Association Conference, Orlando, Florida. (Refereed)

Farber, R. S., & Weiss, D. (1996, May). *Clinical Educators' Perceptions of Problematic Behaviors of Fieldwork Students and Supervisory Intervention Variables*. Paper presented at the Faculty Research Symposium, Temple University, College of Allied Health Professions, Philadelphia, PA.

Farber, R. S., & Weiss, D. (1995, April). *The Supervisor-Student Relationship: Problematic Qualities of student in Fieldwork*. Paper presented at the Commission on Education Annual Meeting, American Occupational Therapy Association, Denver CO. (Refereed)

Farber, R. S. (1995, April). *Teaching Family-Centered Care: Issues and Responses*. Paper presented at the Commission on Education Annual Meeting, American Occupational Therapy Association, Denver, CO. (Refereed)

Farber, R. S. (1995, March). *Report on Survey of Clinical Educator's Perception of Problematic Aspects of Fieldwork*. Presented at the Clinical Counsel Consortium Second Annual Meeting, Harcum College, Bryn Mawr, PA.

Farber, R. S. (1993, May). *Career Orientation, Personality and Attitudinal Characteristics of Women in Three Family Life Cycle Groups*. Paper presented at a Faculty Research Symposium, Temple University, College of Allied Health Professions.

Farber, R. S. (1980). *Self-Doubt and Success for the Woman Artist*. Paper presented at the Woman's Caucus for the Arts Conference, "Women in the Arts: Being and Becoming." (Refereed)

#### **Invited Presentations:**

Farber, R.S. (2010, January). *Online Learning: Transcending Distance. On-line Teaching Strategies*. Temple University, Teach and Learning Center. Philadelphia, PA.

Farber, R. S. (2006, November). *Mothers with Disabilities & Chronic Illness*. Invited speaker at the Pennsylvania Occupational Therapy Association, District V meeting.

Farber, R. S. (2006, February). *Pregnancy and Parenting with MS: Answering Questions of Women with MS*. National Multiple Sclerosis Society, Greater Delaware Valley Chapter, Philadelphia, PA.

Farber, R. (2004, September) *Qualitative Research Methodology*. University of Pennsylvania. Department of Occupational and Physical Therapy, Research Special Interest Group.

Farber, R. S., Lipsitt, R. & O'Halloran, K. (2005, April). *Participation and Social Support of Mothers with Multiple Sclerosis: An Exploratory Study*. Poster presentation at College of Health Professions, Student Faculty Research Symposium.

Farber, R. S. & Carello, N. (2004, April). *An exploratory study of the relationship between parental participation and well-being of mothers with and without multiple sclerosis*. Poster presentation at College of Health Professions, Student Faculty Research Symposium.

Farber, R. S., & Koenig, K. P. (2000, June). *Supervisory Reasoning: Perception, Reflection and Response to Challenging Fieldwork Situations*. Clinical fieldwork instructors lecture and training. Brenau University, Gainesville, Georgia.

Farber, R. S., & Koenig, K. P. (1999, June). *Challenging Fieldwork Situations: Perception, Reflections And Response*. Virginia Fieldwork Education Council, Shenandoah University, Winchester, VA.

Farber, R. S. (1994, June). *The Interface of Mental Health and Primary Care, Part I*. Presented at staff in-service at the Abbotsford Community Health Center.

Farber, R. S. (1994, June). *The Interface of Mental Health and Primary Care, Part II*. Presented at staff in-service at the Abbotsford Community Health Center.

Farber, R. S. (1992, June). *Working with Families when the Child has a Disability*. Presented at the Department of Occupational Therapy, Thomas Jefferson College of Allied Health Sciences.

Farber, R. S. (1991, October). *Working with Families When the Child has a Disability*. Presented at fieldwork student meeting at Widener Memorial for the Department of Occupational Therapy, Thomas Jefferson University.

Farber, R. S. (1991, November). *Working with Families When the Child has a Disability*. Presented at staff in-service at Widener Memorial for the Department of Occupational Therapy, Thomas Jefferson Univ.

### **Guest Lecturer and Workshops:**

Farber, R. S. (1992, October). *Widowhood: Integrating Loss and Love*. Paper presented at course Loss and Grief, at Temple University, School of Social Policy.

Farber, R. S. (1992, September) *Assertiveness Training for Occupational Therapists*. Presented for graduate and undergraduate students of Thomas Jefferson University, College of Allied Health Sciences.

Farber, R. S. (1991, October) *Assertiveness Training for Occupational Therapists*. Presented for graduate students of Thomas Jefferson University, College of Allied Health Sciences.

Farber, R. S. (1991, September) *Assertiveness Training for Occupational Therapists*. Presented for undergraduate students of Thomas Jefferson University, College of Allied Health Sciences.

Farber, R. S. (1991, April) *The Dual-Career Couple*. Presented at course Psychology of Personal Change, at the University of Pennsylvania, Graduate School of Education.

Farber, R. S. (1991, April). *Anxiety Disorders*. Presented as a guest lecture at the course Clinical Psychiatry, Department of Occupational Therapy, Temple University, College of Allied Health Professions.

Farber, R. S. (1990, November) *The Dual-Career Couple*. Presented at course Psychology of Personal Change, at the University of Pennsylvania, Graduate School of Education.

Farber, R. S. (1990, April) *The Dual-Career Couple*. Presented at course Psychology of Personal Change, at the University of Pennsylvania, Graduate School of Education.

Farber, R. S. (1987, April). *The Dual-Career Couple*. Presented at the Institute for Professional Development Conference, "Professional Women and Leadership," Widener University.

Farber, R. S. (1979-1980). *Getting Well Planned*. As a member of a teaching panel, presented at an intersession course at the University of Pennsylvania.

### **Professional Papers:**

Farber, R. (1993). *Career orientation, personality and attitudinal characteristics of women in three family life cycle groups*. Dissertation Abstracts International, (University Microfilms .No. 9332793)

Farber, R. (1978). *Diagnostic & interventive functions: Working with families pre and post marital separation/divorce*. Unpublished Master's Thesis, University of Pennsylvania, School of Social Work, Philadelphia.

### **Television, Newspaper and Other Media:**

Farber, R. *Managing Motherhood with when you have MS*. Web MD

<http://www.webmd.com/content/pages/26/114935.htm> (a reviewed site)

Buck's County Courier Times (January 26, 2007). Interviewed for story. MS Presents Challenges for Moms.

K. Fratti <http://www.phillyburbs.com/pb-dyn/news/257-01262007-1260708.html> Hartford Courant (Statewide edition) (October, 2005). Interviewed for story: When Mom gets ill: Ask for help and swear off guilt, K. Megan

Interviewed by Medstar Television, specializing in Medical News & Health Information. Interview was shown by the following stations and placed on their web:

WPVI News, (ABC). HealthCheck. Mothering with MS. May 8, 2005.

([abclocal.go.com/wpvi/health/hk\\_articles.html](http://abclocal.go.com/wpvi/health/hk_articles.html))

WHOL News (ABC). Heartbeat: Mothering with MS. Peoria, Ill. March 31.2005.

([www.hoinews.com/news/features/4/1381157.html](http://www.hoinews.com/news/features/4/1381157.html))

WSOCTV Eyewitness News. Charlotte, North Carolina. Moms with Multiple Sclerosis. March 24,

2005. (<http://www.wsoctv.com/health/4314013/detail.html>)

KRCG. Mothering with MS. KRCG News. Mothering with MS. "The Heartland of Missouri" March 16, 2005

WDEF News (CBS). Medical Watch. Mothering with MS. March 11, 2005

([http://www.wdef.com/servlet/Satellite?pagename=WDEF/MGArticle/DEF\\_BasicArticle&c=MGArticle&cid=103178\\_1517484](http://www.wdef.com/servlet/Satellite?pagename=WDEF/MGArticle/DEF_BasicArticle&c=MGArticle&cid=103178_1517484))

KMOX, CBS Radio, St. Louis, Missouri, Dual-Career Couples, Total Information

AM, May 25, 1988. WYKN, Tampa, Florida, Dual-Career Couple, Morning Line,

June 8, 1988.

USA TODAY, interviewed by Karen Petersen for article entitled, "Two-Career Duos Let Sex Lives Lag," May 24, 1988

### **Consultations and Reviews Given:**

Schell, B. and Schell, J. Review of book proposal entitled: *Clinical Reasoning in Occupational Therapy*.

Lippincott, Williams and Wilkins: Baltimore, MD.

South African National Research Foundation: Reviewed proposal. Exploring play

and Playfulness as Health-promoting, for Children Living with

HIV/AIDS

and their Primary Caregivers (November, 2002)

Villanova University, College of Nursing: Reviewed Women's with Disabilities website.

<http://www.nursing.villanova.edu> (December, 2002)

Center for Intergenerational Learning, Temple University consulted regarding designing future research. August, 1996.

St. Christopher's Hospital for Children. Reviewed grant proposal for intramural funding, June, 1996.

Department of Pediatrics, Temple University School of Medicine. Survey development for study entitled "Pediatricians' Recognition of Early Symptoms of Pervasive Developmental Disorder." January, 1996.

### **Membership in Professional Organizations:**

World Federation of Occupational Therapists (1996-present)

Pennsylvania Occupational Therapy Association (1998-present)

### **Membership in Professional Organization (continued)**

Pennsylvania Psychological Association, member (1996-1997), fellow

(1998) American Psychological Association, member (1994-2000, 2005)

American Occupational Therapy Association, member (1970-present)

Pennsylvania Society for Clinical Social Work, member

National Association of Social Work, member (1978-1996)

### **Honors and Awards**

#### **Salus University**

Merit acknowledgement for teaching 2018-2019

Merit acknowledgement for teaching 2017-2018

Merit acknowledgement for teaching 2016-2017

Merit acknowledgement for teaching 2015-2016

Merit acknowledgement for teaching 2014-2015

## Temple University

Two merit units awarded for teaching	2010-2011
One merit unit awarded for teaching	2001-2002
One merit unit awarded for service	2000-2001
One merit unit awarded for teaching	1999-2000
One merit unit awarded for scholarship	1998-1999
One merit unit awarded for scholarship	1996-1997
One merit unit awarded for scholarship	1995-1996
Two merit units awarded for teaching	1994-1995
Two merit unit awarded for teaching	1993-1994
Board Certified Diplomate in Clinical Social Work	1989-2001

**Recipient of the Temple OT Alumna of the Year.** Selected 2017 and presented at the Temple University, Department of Occupational Therapy 50<sup>th</sup> year celebration.

### Supervision and Training Given:

Gestalt Institute of Philadelphia, Adjunct Faculty: Provide supervision, 1989- 2004.

Gestalt Center for Psychotherapy and Training: Philadelphia, PA, lecturer and trainer, 1978-1980.

Gestalt Center for Psychotherapy and Training: New York, NY, co-supervised training group, 1978-1980. Penn State University, summer course/workshop: Gestalt Therapy, 1976.

### Teaching Responsibilities: Courses Taught and/or Developed

#### Salus University:

- Health and Wellness Across the Life Cycle (Developed Course, OTD 7701) 2017, 2019
- Innovative Occupational Therapy Health & Wellness Practices (Developed Course, OTD 7704), 2017
- Advanced Occupation-based Perspectives (OTD 7003), 2018
- Bio-psycho-social development (OT 5002) 2013, 2014, 2015, 2016
- Research Methods (OT 5100) 2014, 2015, 2016, 2018

#### Temple University:

Family-Centered Care (OT 533/633/8133 graduate) 1993 1st S. S developed, 1993 F, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2006. Converted Family-Centered Care to online class (S 2007, 2008, 2009, 2010, 2011, 2012).

Applied Developmental Concepts II (OT 232, undergraduate, graduate 430/5001) 1992, 1993, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 20001. 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2011, 2012

Occupation in the Promotion of Health (OT 101, undergraduate and graduate, graduate OT 410/ 5002) 1993, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002. 2003, 2004, 2005, 2006, (Coordinator) 2007, 2008, 2009, 2010, 2011.

Action Research (OT 654, graduate) 1994, 1995, 1996, 1997, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006.

Research Design and Methodology (OT 553/5151), 1994 (undergraduate and graduate), 1995, 1996, 1997, 1998, 1999, 2000, 2001(major revision), 2002 (graduate), 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012.

Salus: OT 5100

Applied Research (OT 554; new course developed OT 5191) (Coordinator) 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2009, 2010, 2011, 2012

Occupation Based Theory and Participation, (OT 8514 on-line course developed, Doctorate in Occupational Therapy), 2008, 2009, 2010, 2011, 201

### Salus University. OTD Capstone Mentor/Reader (8030, 8031).

Tyszka, A. (2018). Exploring Self-Reported Health-Related Quality of Life in Youth with Pediatric Multiple Sclerosis (Mentor).

Enam, N. (2019). Factors Influencing Clinical Practice of Occupational Therapy Professionals in Sleep Management (Reader).



**Temple University, Thesis Advisor (OT991/9996)**

*Completed theses: (Theses presented locally\*, or nationally\*\* or internationally\*\*\* or Published)*

- Yenser, J. (2011). An Exploratory Study: The Relationship of Well-being, and General role participation and Parental Role Satisfaction in Mothers with Spinal Cord Injury
- Nelson, M (2008). Therapist Perception of Factors that Facilitate and Inhibit the Provision of Family-centered Care in an outpatient environment.
- Sonabend, M (2008). An exploratory Study of the Relationship between General Role Participation, Maternal Role Participation and Social Support of Mothers with and without Spinal Cord Injury\*, \*\*\*
- Cohen, V. Investigation of Health-Promoting Behaviors, Health-related Quality of Life, and Role Participation of individuals with Type I or Type II diabetes.
- Carr Tyszka, A. (2006). Exploration of Health Promoting Behaviors, Health-Related Quality of Life, and Role Participation of Women with Multiple Sclerosis. **(Published)**
- Edmonds. L. (2005). Exploratory study of neuro-behavioral symptoms and career decision making self-efficacy.
- Walsh, K. (2005). The relationship of well-being and role participation in mothers with multiple sclerosis.
- O'Halloran, K. (2004). An exploratory study of the relationship between parental participation and social support of mothers with and without multiple sclerosis. \*
- Plunkett, R. (2004). Exploration of occupational therapists' perspectives and practices regarding the Americans with disabilities act, title I.
- Phillips Moyer, D. (2004). Pilot study: The preschool teachers' preparation and experience with inclusive education and occupational therapy collaboration.
- Reese, C. (2004). The examination of participation in arts and cultural events for people with Disabilities.
- Bernas-Maley, M. (2004). An exploratory study of clients' perceived participation in assistive device selection and usage.\*
- Carello, N. (2004). An exploratory study of the relationship between parental participation and well-being of mothers with and without multiple sclerosis.\*
- Medori, M. (2003). Transition and experience of retirement.
- DeRosier, R. (2002). Speech recognition software as an assistive Device: A study of user's satisfaction and psychosocial impact.\*\* **(Published)**
- Bernert, H. (2002). An exploratory study of the school-aged children's understanding of individuals with disabilities.
- Hansen, T. (2001). Lived experiences of persons with severe and persistent mental illness transitioning from the state hospital to the community\*\*, \*.
- Scattergood, K. (2000). The effects of participation in an adaptive rowing program on individuals with a disability \*.
- Schloth, C. (2000). Examination of the effect of a service-learning experience on students' attitude toward individuals with disabilities.
- Krimpker, S. (2000). Examination of occupational therapy managers' marketing practices, responsibilities and preparation. \*\*\*
- Tanguay, H. (2000). The relationship between coping skills and level of community integration following discharge from an inpatient rehabilitation setting \*\*
- Schleicher, M. A. (1999) Examination of fear of falling by accessing balance confidence in community dwelling elderly. \*
- Davis, S. (1999). Comparison across interventions for grasp and release ability in adolescents and young adults with C-6 tetraplegia.\*\*
- Dougerty, J. (1998). A correlational analysis of the relationship between the developmental test of visual- motor integration and the evaluation tools of children's handwriting.
- Heinze, L. (1998). Sensory processing and reactivity problems in premature, ventilator dependent infants: A descriptive study.\*
- Bash, D. (1997). The examination of carpal tunnel syndrome, protective and corrective interventions and job satisfaction of hand therapists.\* \*\* **(Published)**
- Colameco, M. (1997). Occupational therapists' knowledge and attitudes toward patients with chronic pain and reflex sympathetic dystrophy.

- Gebert, M. (1997). The relationship between sensory defensiveness and anxiety and the response to treatment.\*\*
- Nevels, J. (1997). A study of school readiness of homeless children.\*\*
- Pfeiffer, B. (1997). Locus of control orientation in adults with sensory defensiveness.\*\*
- Burleigh, S. A. (1996). The community integration and life satisfaction of individuals with severe traumatic brain injury. \*\* (Published)
- Levin, W. B. (1996). Functional outcome in children with traumatic brain injury: Exploring the correlation between the nature and severity of an injury and a child's functional outcome.
- Walsh, L. (1996). Examination of grip strength using the Jamar dynamometer.

**Thesis Committee Member:** *(Completed Theses)*

- Muoi N. Ma (2006). Sensory Defensiveness and Social Supports
- Bliss, S. (2003). The social skills needs of children with language based and nonverbal learning disabilities.
- La Salle, D. (2001). Characteristics of fallers and non-fallers: Self-Reported Risk factors of community developing elderly.
- Davis G. (1999). Life Satisfaction of African American and Caucasian individuals post stroke rehabilitation.
- Neilsen, D. (1997). An examination of visual motor skills and handwriting in first grade Students.
- O'Hara, S. C. (1997). The effect of self-treatment on adaptability in sensory defensive adults.
- Furphy, K. (1997). The examination of pressure relief processes for individuals with tetraplegia.
- Gerg, M. (1997). The effects of length of training on assistive technology device usage with total hip arthroplasty patients.
- Eichelberger, G. L. (1996). Prevalence of sensory integration disorders in children with attention deficit hyperactivity disorder: A descriptive study.\*
- Byrnes-Howe, M. (1996). Valued roles and perceived role incumbency of elder African American nursing home residents. Culbertson,
- G. (1998). A study of the effectiveness of sensory integrative treatment for adults with sensory defensiveness.

**Doctoral Education Committees:**

- Toth-Cohen, S. Fall (1997). Major Area Exam Committee. Department of Educational Psychology, Temple University.
- Toth-Cohen, S. (1999) Dissertation Committee. The influence of context on clinical reasoning of occupational therapists providing education for caregivers of persons with dementia. Department of Educational Psychology, Temple University. (Published)

**Service**

**Professional Service: *Salus University***

- OTD Post-Professional Program, Coordinator of the Health and Wellness Tract, 6/2015 – 1/2019
- Founder and Facilitator of Occupational Therapy for Women's Health Think Tank (OT4 WH TT) (2017- ongoing). Coordinate and conduct meetings in person, online with conference calls that include researchers, academics and leaders in Women's Health and OT from across the country, who had expressed interest in the development of Women's Health within OT.

**Professional Service:**

- Rehabilitation Psychology: Guest editing, Spring 2014, 2015, 2016, 2017
- Journal of Rehabilitation Medicine: Guest editing Spring 2014
- British Journal of Occupational Therapy: Guest editing, Spring, 2011
- American Journal of Occupational Therapy: Editorial Review Board 1999-2001, 2003-2006, 2007-2009, 2010-2011
- American Journal of Occupational Therapy: Guest editor 2011-2012
- American Journal of Occupational Therapy: Guest editor, Special Edition on Disabilities Studies, 2004.
- National American Occupational Therapy Association, Conference Presentation Reviewer, 1996-2002

### ***Region/Community***

- Drexel Medicine: Patient Family Advisory Council (2017- 2020)
- Mount Airy USA, Northwest Philadelphia Coalition for Healthy Aging, Senior Working Group (2017- Ongoing)
- Weavers Way Coop: Community Programs. Health & Wellness committee (September 2013-2015)
- Mayor’s Commission on People with Disabilities. Co-chair Arts and Culture Committee, 2001-2013.
  - The Philadelphia Cultural Access Coalition, “Independence Starts Here.” Planning sub-committee, 2003-2008.
  - Independence Starts Here: A Festival Celebrating the Arts and Culture of People with Disabilities, (2006-2008)
- National Multiple Sclerosis Society: Pregnancy and Parenting with MS (2006, February 4)
- Pennsylvania Occupational Therapy Association Research Committee, Co-chair, March, 1998-2002.
- Pennsylvania Occupational Therapy Association Conference, Research Roundtable, Co-chair. October, 1998,1999, 2002.
- College of Textiles and Science: Community Advisory Board,
  - Occupational Therapy Program, 1997-2004
- National Multiple Sclerosis Society Second Annual Day for Women: Find your Voice. Presented on Coping Style for an Active Life Style (1998, April 4).
- Delaware Curative Workshop. Presented on Working with Families and Family-center Care (1997, January)

### ***Service: Temple University***

- Center for Excellence on Women’s Health Research, Leadership, and Advocacy: Building Interdisciplinary Research Careers in Women’s Health (BIRCWH) Working Committee, 2005-2009
- Steering Committee, 2006 (Invited by the Vice-president of Research). Building Interdisciplinary Research Careers in Women’s Health (BIRCWH): Grant writing committee 2005-2006
- Behavioral Research and Social Science (BRASS) network, developer and chair (2006-07) Arts and Quality of Life Research Center, Faculty Working Group, 2005-present (Invited).
- Qualitative Research Symposium, Planning committee, 2002-2003
- Faculty Senate, Spring 1998, Re-elected 1998-2001.
- Committee on the Status of Women, 1996-1999 (Child-care sub-committee), member.
- Affirmative Action Committee, 1995-present, member.

### ***Temple College of Health Professions and Social Work:***

- College of Health Professions and Social Work Research Day, Judge (2009, 2010, 2011, 2012)
- Promotion and Tenure Committee, 1999-2001, 2003-2005
- Research and Study Leaves Committee, member 1994-1995, 1999-2001, 2005-2006; chair, 1995-1999
- Graduate Council, 1996-1997, 2000-01, 2002-2003
- Member Amy Hecht Lectureship Committee, 1998-2000
- CAHP Student Research Symposium: co-coordinator 2000, 2001, assisted coordinator 2003;
- By-laws Committee, 1996-1997, member
- Faculty Development Seminar: Using Technology to Enhance Education and Research, Coordinator, 1995

- Affirmative Action Committee, Chair, 1994-1995
- Presidential Reception for Admitted Students, April, 1994

***Temple, Department of Rehabilitation Studies:***

Tenure tract search committee (Spring 2011, 2012)  
 Co-organized Student/Faculty Rehabilitation Sciences Departmental Inaugural Event (Spring 2011);  
 Coordinator of the Alumni & Award Reception at American Occupational Therapy Association, Philadelphia (Spring 2011)

***Temple, Department of Occupational Therapy:***

- Accreditation Committee, Accreditation Council for Occupational Therapy Education (2010)
- Admissions Committee (co-chair, 2009-2010, 2011)
- Departmental P& T Committee, Chair (Spring 2009)
- Recruitment, liaison with graduate school, extracting recruitment data, 2005-2007.
- Department Promotion and Tenure committee, chair, 2006-2007
- Faculty Hiring committee, 2006-2007
- Periodic Program Review Committee, 2005-2006.
- Coordinator of the Occupational Therapy Advisory Board, 1999-present. Department Web Editor and coordinator, Fall, 2000-2008.
- Coordinator of the Temple Receptions and awards ceremony at the AOTA Conference, Philadelphia, PA. 2001, Washington DC, 2003, Valley Forge, PA. 2005
- Doctoral Program Development Committee, 2000
- Committee on Fieldwork, 1998-1999
- Faculty Hiring Committee 1997, member
- Undergraduate Program Committee 1993-1999; chair, 1995-1996, 1997-1998
- Program Accreditation Committee 1993-1994, member
- Graduate Forum: Open House, St. Joseph's University January, 1994
- Class Advisor, Masters students, 1996, 1997, 1998; Student Advising, 1993-2012

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